

File Name: I4P Conserving Water

Informative/Explanatory

Grade 4

On-Demand Writing, Uniform Prompt

Conserving Water

Conserving water is a great way to help the earth. Without our water, plants, humans, and animals, would not be able to live. We need to save water because we will eventually run out of it. Then we will have to use and drink saltwater. It is extremely expensive to filter salt water. This why we need save water. What can you do to save water?

One way you can save water is by getting a rain barrel. Rain barrels collect water so that you can water your plants with recycled water. Recycled water is better for plants because it is more natural. Recycled water also have good nutrients.

Another way you can save water is by getting an airrating facet and shower head. These items use less water but make it feels the same because of more pressure. One more way you can save water is when you go in the sprinklers in the summer, make sure it is in a spot where it is watering the lawn.

One ways my family saves water is by turning off the water when you brush your teeth. Water is the most important natural resource of all

Introduces the topic by clearly explaining the importance of water and posing a focusing question

Links ideas within categories of information using words and phrases

Develops the topic with facts, definitions, concrete details, and examples related to the topic

Uses precise language and domain-specific vocabulary to explain the topic

with out water, we would die. If we ran out of water, as I said, we would die. So if you think dieing is bad, try to conserve water as best you can.

Provides a concluding section related to the explanation presented

This fourth-grade piece begins with an introduction that provides important context by explaining the importance of water to living things and the danger of running out. The focus of the piece is clearly established with a question: *“What can you do to save water?”*

Related information is organized into well-developed paragraphs. The second paragraph, for example, is about the benefits of collecting water in rain barrels. This idea is elaborated upon with concrete details from the source (*“you can water your plants”*) and explanation (*“recycled water is better for plants because it is more naturail”*). Linking words and phrases (*“one way”, “so”, “because”, “also”*) knit together the related ideas in this paragraph.

Throughout the piece, precise words (*“eventuly”, “extremly”, “pressure”*) and domain-specific vocabulary (*“nutrients”, “airrating”, “conserve”, “natural resorce”*) convey ideas effectively. Although worded a bit clumsily, the conclusion presents a logical and connected sequence of thought that leads the reader back to the focus of the piece (water is important; without it we would die; therefore, you should *“try to conserve water as best you can”*).

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Revised and Edited for Student Use

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One way you can save water is by getting a rain barrel. Rain barrels collect water so that you can water your plants with recycled water. Recycled water is better for plants because it is more natural. Recycled water also has good nutrients.

Another way you can save water is by getting an aerating faucet and showerhead. These items use less water but make it feel the same because they have more pressure. One more way you can save water is to make sure sprinklers are placed where they are watering the lawn in the summer.

One way my family saves water is by turning off the water when we brush our teeth. Water is the most important natural resource of all. Without water, we would die. If we ran out of water, as I said, we would die. So if you think dying is bad, try to conserve water as best you can.

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